**SYLLABI**

SYLLABI FOR B.A. M.A. & Ph.D. HISTORY (MEDIEVAL & MODERN)  (For the Academic Session 2013-2014)

**B.A. PART-I**

There Shall be two Papers each carrying 100 marks.

**Paper-I. History of Europe (1453 – 1789).**

The Renaissance : Its salient features: The Reformation : its causes,  Progress and results, Counter Reformation, The rise of Nation States: France  and England, The Rise and Decline of Spain : Charles V and Philip II, Thirty  Year’s War, The Ascendancy of France : Henry IV, Richelieu, Mazarin, Louis  XIV, Sweden-Gustawus Adolphus and Charles XII, England : the conflict  between the Crown and the Parlament under the Stuarts, The Growth of  Cabinet system, The Age of the Enlightened Despotism : Peter I, Catherine II,  Frederick the Great, Joseph II, Seven years war, The Industrial Revolution in  England, The Decline of France after 1715, Antecedent of the Revolution.

**Paper II. History of India from 1206 to 1707**

(Excluding the History of Provincial Dynasties)

Contents: Northern Indian on the eve of Turkish Invasion, Causes of  the success of Turks and the defeat of Rajputs: Foundation of the Delhi  Sultanate- Qutubiddin Aibak, Iltutmish and Balban, The Khaljis: Alaudddin

1

Khilji, The Tughlaqs: Md. Bin Tughlaq and Firoz Tughlaq, The invasion of  Timur, The Lodis: Theory of kingship, Sikander Lodi.

India in 1526, Babar : Character and Achievment, Shershah Administration, Akbar – Religious policy, Din-i-Illahi, Rajput policy, As a  National Monarchy, Character and Achievements, Jahangir: Nurjahan,  Shahjahan. War of Succession and its significance, Aurangzeb : Policies and  Consequences, Shivaji and the Rise of Marathas, Mughal Administration,  Deccan and North West Frontier Policies of the Mughals, Architecture of the  Sultanate and Mughal period, Painting Under The Mughals, Causes of the  downfall of the Mughal Empire.

**B.A. PART II**

There Shall be two Papers each carrying 100 marks.

**Paper I. History of Europe from 1789 to 1919 A.D.**

French Revolution : Causes, main phases and consequences, Napoleon : rise,  reforms, Continental system and downfall.

The Era of Congresses–1815 to 1822; the Era of Revolutions–1830  and 1848; Napoleon III; Unification of Italy and Germany; Eastern question:  1821 to 1878; International Relations – 1871 to 1914 (with special reference  to Bismarck and William II) : British Foreign Policy – 1901 to 1914; Causes  of the First World War: the Russian Revolution; the Treaty of Versailles.

**Paper II. History of India (1707 – 1947)**

India at the death of Aurangzeb; Court politics of the Later Mughals  (1707–1739); Invasion of Nadirshah: Causes and effects; Anglo- French  rivalry; the Third Battle of Panipat: Clive; Warren Hastings: Internal  administration and foreign policy; Reforms of Cornwallis; Wellesley,  Subsidiary Alliance Marathas, Mysore and Oudh; Lord Hastings: Maratha  policy; William Bentinck: reforms; Lord Auckland Afghan policy and Lord  Hardinge; Anglo – Sikh relations, Ranjit Singh and the two Sikh Wars;  Dalhousie; The administration of Lord Ripon and Lord Curzon; The Govt. of  India act 1909, 1919 and 1935; The Growth of Communal polities and  Constitutional development from 1935 to 1947.

3

**B.A. PART III**

There Shall be two Papers each carrying 100 marks.

**Paper I. Social and Economic History of India (1200-1900)**

A survey of the social – economic condition of Northern India in 12th century;  Social life during The Delhi Sultanate; Socio Religious reform movements  upto 16th century; social life under the Mughals; Imperial Court, the Nobility,  Condition of Social Religious reform Movements of the 19th century.

Fiscal policy of the Delhi Sultans; Land revenue administration and market  Fiscal policy of the Great Mughals – Nature of land revenue administration of  Akbar: Trade and Commerce under the Mughals; Main features of the  Permanent, Mahalwari and Ryotwari Settlements; Railways and the  Beginning of the Industrialization; Beginning of European Banking in India.

**Paper II. Indian National Movement (1857 – 1947)**

Revolt of 1857: causes; nature and consequences, Causes for the rise of Indian  Nationalism, Foundation of the Indian National Congress: Its policy and  programmes (1885-1905); Rise of the Revolutionary Movement; Swadeshi  Movement; Home rule movement; Non-Cooperation, Khilafat, Civil Dis

obedience Movement and the Quit India movement of 1942; The Role of  Tilak, Mahatma Gandhi, J.L. Nehru in Freedom movement, freedom and the  Partition of India.

4

**Paper III. Modern World (1919-1945)**

Place settlement of 1919; League of Nations : achievements and failure;  Search for security and peace movement; Rise of Dictatorship – Fascism and  Nazism; Russia after the Revolution; Lenin and Stalin, Mustafa Kamal and  Regeneration of Turkey; Circumstances leading to the World War-II; U.N.O.:  Organisation, achievements and problems; Emergence of Japan after the First  World War; Crisis of Capitalism and New Deal of Roosevelt; Anti-Imperialist  Movement in China. Indo-China, Egypt and Indonesia.

5

**CBCS**

**Syllabi for M.A. History (Medieval & Modern)**

**History M.A.-I**

**FIRST SEMESTER**

**COURSE CODE- HIS 101**

 **INDIAN NATIONAL MOVEMENT AND THOUGHT (1885-1919 A.D.)Total Credit:05**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

**Course Objective**:1.History of Indian Nationalism is the core part of Indian history.

2.The movement was not only the struggle for freedom, but it was a process of nation building, search of Indian values, building up of secular idea, challenges of inner contradictions, role of different ideologies in shaping the freedom movement and the colonial resistance.

3. On the whole, this core course offers the building up of a nation which had a glorious past.

**Unit I- Rise of Nationalism in India**

1. Theories of Modern Nationalism and Interpretations of Indian Nationalism
2. Rise of the middle class in India
3. Factors responsible for the growth of nationalism in India
4. Foundation of the Indian National Congress

**Unit II- The Moderate phase of Indian Nationalism**

1. The Moderate ideology
2. Role of moderates in Indian national movement
3. Growth of economic nationalism-Swadeshi and Boycott movement.
4. Contribution of the moderates in Indian nationalism

**Unit III- The Extremist phase of Indian Nationalism**

1. The extremist ideology
2. Role of extremists in Indian national movement
3. The ideological clash and Surat split.
4. Rise of revolutionary movement in India

**Unit IV- Rise of Communal Politics in India**

1. Problems of representative politics and British Counterpoise
2. The communal representation in the constitutional development-1906-1919
3. Interpretations of Communal politics in Indian national movement
4. First World War and communal politics: the Lucknow Pact

**Unit V- From Representative Politics to Idea of Home Rule.**

1. The issue of Dominion Status
2. The Home Rule Movement
3. Dyarchy and crisis in Indian National Congress
4. Advent of Gandhi in Indian National Movement and his thoughts

**Books Recommended**

1. Tara Chand : History of Freedom Movement Vol.-I &

II (Hindi/English)

1. R.C. Majumdar : History of Freedom Movement (III Vols.)
2. B.P.S. Raghuvanshi: Indian National Movement & Thought (Hindi)
3. Ayodhya Singh : Bharat kaMuktiSangram
4. A.R. Desai : Social Background of Indian Nationalism

(Hindi & English)

1. SumitSarkar : Modern India 1885-1947 (Hindi/English)
2. Bipan Chandra : Indian Freedom Struggle (Hindi/English)
3. ShekharBandopadhyay :Plassey se VibhajanTak (Hindi)
4. P.L. Gautam : Adhunik Bharat KaItihas (Hindi)
5. G.S. Chabbra : Advance History of Modern India (3 Vols.)

(Hindi/English)

**History**

**Group A (Medieval India)**

 **FIRST SEMESTER**

**Course Code- HIS 102 - History of Delhi Sultanate (1206 – 1320 A.D)(Excluding the History of Provincial Dynasties) Total Credit:05**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

**Course Objective-1. Objective of the course is to introduce the advent of Islam in India, in political terms in form of Delhi Sultnate.**

**2.With this, the Medieval times of Indian History starts which led to gradual decline of traditional political and administrative system of India.**

**Unit I. India on the eve of 12th Century & Turkish Conquests:**

North India during the 11th& 12th centuries.Political, Economic, Social and Religious condition.Nature & effects of Turkish conquests during the 11th& 12th centuries.Causes of the success of the Turks & defeat of the Rajputs.

**Unit II. Foundation of Muslim Rule in India:**

The slave dynasty,QutubuddinAibak, Iltutmish, RuknuddinFiroz, Razia, Bahram, Masud Shah and NasiruddinMahmood.

**Unit III. Consolidation of Turkish Empire and its Policies:**

Balban, Trial of Despotism, Achievements, Successors of Balban. Policy towards Mongols.The causes of downfall of the slave Dynasty.

**Unit IV. Expansion of Sultantate:**

KhaljiRevolution ,JalauddinKhalji, AlauddinKhalji, Qutubuddin Mubarak, NasiruddinKhusrav ; their conquests and policies. Mongol policy of AlauddinKhalji

**Unit V.** **Khalji’s Theory of Kingship and their Reforms:**Economic policy and market control

**Books Recommended**

* + - 1. Elliot & Dowson : History of India as Told by its own Historians

(Relevent Vols.)

* + - 1. SAA Rizvi : AditurkKalin Bharat (Hindi)
			2. SAA Rizvi : KhaljiKalin Bharat (Hindi)
			3. SAA Rizvi : TughlaqKalin Bharat (2 vols.Hindi)
			4. Habib&Nizami : Delhi Sultanate (Hindi/English)
			5. ABM Haibullah : The Foudation of Muslim Rule in India

(Hindi/English)

* + - 1. J.L. Mehta : Advance History of Medieval India (2 Vols.)

Hindi/English

* + - 1. Sunil Kumar : Emergence of Delhi Sultanate
			2. Satish Chandra : Madhya Kaleen Bharat: Rajneeti, SamajaurSanskriti.
			3. NeerajSrivastava : Madhya Kalin Bharat: Prashashan,SamajaurSanskriti.
			4. Zia- ud-din Barni : Fatwa-i- Jahandari (Hindi/English)
			5. I. H. Qureshi : Administration of Delhi Sultanate

**History**

**M.A.-I**

**FIRST SEMESTER**

**GROUP – B (MODERN INDA)**

**COURSE CODE- HIS 103-Political History of Modern India (1740 – 1813) Total Credit:05**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

 COURSE OBJECTIVE: 1. THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUINTED WITH THE DOWNFALL Of MUGHALS AND AFTER THEIR DECLINE RISE OF REGIONAL POWERS IN DIFFERENT PARTS OF INDIA .

2. LATER ON HOW A FOREIGN POWER(BRITIAN) BECAME THE MAJOR POWER IN INDIAN POLITICS .

**Unit I. India in the mid of the 18th Century**

1. Mughal Empire and Major Provincial States.
2. European Companies and Anglo-French rivalry for supremacy
3. Causes for the failure of the French.

**Unit II. Foundation of the British Empire:**

1. Battle of Plassey
2. Battle of Buxur
3. Dual Administration in Bengal, Lord Clive.

**Unit III. Reorganization of Company’s Administration:**

1. Administrative reforms of Warren Hastings
2. Trial of Nand Kumar, Case of Chet Singh, Begums of Awadh.
3. Administration under Lord Cornwallis.

**Unit IV. The Era of Ring Fence:**

1. Affairs under Waren Hastings
2. Affairs under Wellesley and Subsidiary Alliance

**Unit V. Mysore and East India Company**

1. Rise of Mysore under Haider Ali
2. Haider Ali and East India Company
3. Tipu Sultan and East India Company

**Books Recommended**

1. Bipan Chandra : Adhunik Bharat (Hindi)
2. Satish Chandra : Uttar Mughal Kalin Bharat (Hindi)
3. G.S. Chabra : Advance History of Modern India (3 vols.)

Hindi/English

1. ShekharBandopadhyay :Plassey se VibhajanTak (Hindi)
2. P.E. Roberts : Lord Wellesley
3. P.L. Gautam : Adhunik Bharat kaItihas (Hindi)
4. R.L. Shukla : Adhunik Bharat
5. B. Sheikh Ali : Haider Ali
6. B. Sheikh Ali : Tipu Sultan
7. R.C. Majumdar : Maratha Confederacy
8. R.C. Majumdar : The History & Culture of Indian People

(Vol. IX)

**History**

**M.A.-I**

**FIRST SEMESTER**

**COURSE CODE- HIS 104 -Group (A) Social and Cultural History of Northern India (1200 – 1700)**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

Course objective-1. Objective of the course is to shed light on the cultural aspects of Indian Society during Medieval times.

2.This will enlighten Our students to Know our cultural heritage.

**Unit-I Social Life of Northern India**

1. Social Life in Sultanat Period
2. Social Life in Mughal Period
3. Cultural Assimilation (1200-1700)

**Unit-II Bhakti Movement**

1. Concept of Bhakti Movement
2. NirgunBhaktiAndSagun Bhakti Movement
3. Prominent saints of Bhakti Movement
4. Impact of the Bhakti Movement on Society

**Unit-III Sufism**

1. Sufism its origin
2. Sufi orders in India: Chistiya, Suhravardiya, Qadiriya and Naqshbandiya
3. Interrelationship between Sufism and the Medieval Bhakti Movement
4. Impact of Sufism on Indian Society

**Unit-IV Hindu Muslim unity: Efforts by saints**

1. Islam and Hinduism
2. Islam’s Interaction with Hinduism
3. Impact of Islam on Hindu Culture
4. Hindu impact on Muslim Culture

**Unit-V Education in Sultanatan Mughal Period**

1. Concept of education in Sultanat Period
2. Islami education

i-Makhtab

ii-Madarsa

1. Learned personalities of Sultanat and Mughal period
2. Main Educational centre of Sultanat and Mughal period

**Books Recommended**

1. Sachau : Alberuni’s India (Hindi/English)
2. K.M. Ashraf : Life and Condition of the People of Hindustan

(Hindi/English)

1. Tara Chand : Influence of Islam on Indian Culture (Hindi/English)
2. Yusuf Husain : Glimpses of Medieval Indian Culture

(Hindi/English)

1. A.L. Srivastava : Medieval Indian Culture (Hindi/English)
2. SAA Rizvi : Sufism in India (2 Vols.)
3. J.Chaubey& K.L. Srivastava: Madhya KalinBhartiyaSanskriti
4. MeenakshiKhanna : Cultural History of Medieval India

**History**

**M.A.-I**

**FIRST SEMESTER**

**COURSE CODE- HIS 105-Group (B), Social and Cultural History of Modern India**

**(19th Century & Early 20th Century)Total Credit:05**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

**Paper-III B-Social & Cultural History of Modern India (19th Century & Early 20th Century)**

**Course Objective :**1.The main objective of this course in to get acquainted with the 19th Century Indian society

2. To know the transformation of Indian society and culture through social and cultural awakening of India and to learn the ideas of great reformers.

Unit-I Social Life of Northern India

a. Structure of the Indian Society in the early 19th Century.

b. Social and cultural awakening of 19th Century’s India.

c. Concept of modernity and tradition.

d. Concept of cultural Nationalism.

**Unit-II WESTERN IMPACT & INITIAL REFORM MOVEMENT**

a. British understanding of India

b. Ram Mohan Roy &BrahmoSamaj

c. DevendraNath Tagore, Deshav Chandra Sen and BrahmoSamaj of India.

d. SadharanaBrahmoSamaj.

**Unit-III DEFENCE OF FAITH**

a. DayanandSaraswati&AryaSamaj.

b. Ram Krishna Paramhans

c. Swami Vivekanand& Ram Krishna Mission

d. DevSamaj

**Unit-IV PRO WESTERN & TRADITION BASED ISLAMIC MOVEMENTS**

a. Deoband School.

b. Nadwa School

c. Problems with Muslim Intellegentia

d. Sir SaiyyidAhemad Khan & Aligarh movement

**Unit V-OTHER IMPORTANT MOVEMENTS.**

a. M.G. Ranade and PrarthanaSamaj.

b. JyotibhaPhule and SatyaShodhakSamaj.

c. Western Reformers: H.S. Alcott and Mrs Annie Beasant

d. The Bhagwan Das and RavindraNathTaggore

**Book Recommended**

1. R.C. Majumdar : British Paramountcy& Indian Renaissance

(Part I & II Vol. IX)

2. S.A. Natrajan : A Century of Social Reforms

3. H.C.E. Zakaria : Rennaiscent India

4. V.A. Narayan : Studies in Social History of Modern India

5. J.N. Farquahar : Modern Religious Movements India

6. Kenweth C. Jonnes : Modern Religious Movements

7. A. R. Desai : Social Background of Indian Nationalism

 (Hindi/English)

8. S. Abid Ali : BhartiyaSanskriti

9. S. Panthari : Adhunik Bharat kaSamajikItihas

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**History**

**M.A.-I**

**FIRST SEMESTER**

**COURSE CODE- HIS 106-History of Europe (1789-1815)TotalCredit:05**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

CourseObjective :1. Understanding Europe, from the era of French Revolution is necessary to understand changes in India, and its impact on world order.

2.To compare various era in europe

**Unit-1** -Ancie Regime :

(A) Political Condition

 (B) Social Condition

 (C) Religious Conditions

 (D) Economic Condition

**Unit**-II-Enlightenment and its impact

(A)Growth of new Philosophies : Rousseau, Montesquieu, Voltaire

 (B)Physiocrats : Diderot , Quensay, Gournet

(C) Impact on Society

 (D) Revolution and its main events.

**Unit-III**-Impact of French Revolution

(A)Growth of Constitutionalism :National Assembly

(B) State Assemblies

(C)National Convention

(D)Directory

**Unit-IV**-Rise of ideological political parties

(a)Jacobins

 (b) Girondists

 (C) Napoleon and downfall of Republicanism

(D) The Consul system

**Unit-V**-The Napoleonic Era

1. Rise of veiled absolutism
2. (B) Foreign policy of Napoleon Bonaparte
3. Internal administration and reforms of Bonaparte
4. Downfall of Napoleon

**Books Recommended**

1. Leo Gorshoy : The French Revolution and Nepoleon
2. C.D. Hazen : Europe since 1815 (Hindi/English)
3. David Thompson : Europe since Nepoleon
4. Rude George : Revolutionary Europe 1789-1815
5. H. Rose : The Revolution &Nepoleonic Era : 1789-1815

(Hindi/English)

1. Modelin : Consulate & the Empire
2. L.B. Verma : Europe kaItihas (Hindi)
3. MeenaxiPhukan : Rise of the Modern West
4. Burns & Ralph : World Civilizations (Vol. I & II)
5. L. Mukherjee : History of Modern Europe (Hindi/English)

**History**

**M.A.-I**

**FIRST SEMESTER**

**COURSE CODE- HIS 107-History of Europe (1871-1919))Total Credit:05**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

CourseObjective :1. Understanding Europe, from the era of French Revolution is necessary to understand changes in India, and its impact on world order.

2. Togompare various era of europe

**Unit-I Character of the period.**

1. Bismarck and German unity.
2. Problems of unified Germany.
3. Bismarck and social reforms
4. Foreign and colonial policy.

**Unit-II**

1. Establishment of the Third French Republic.
2. The Government of France.
3. Church and State.
4. Colonialism
5. Dual Alliance.

**Unit-III**

1. Dynamics of International Relations 1871-1919.
2. The System of Alliances-Triple Entente
3. The Eastern Question-Ferment in the Balkans and insurgent Nationalism in Eastern Europe.
4. International Crisis: Morocco and Agadir
5. British foreign policy: Aim and Repercussions.

**Unit-IV**

1. First World War and the Aftermath
2. The Settlement of Paris 1919.
3. The French demands and Anglo American Repose
4. Problem of Reparation
5. Problem of Inter allied debts, mandates.

**Unit-V**

1. Formation of League of Nations and its aims.
2. Organisation
3. Achievements
4. Growth of Imperialism and role of League of Nations.
5. Search for Security and peace.

**Books Recommended**

1. L.C. B. Seaman : From Vienna to Versailles
2. A.J.P. Taylor : Struggle for the Mastery in Europe
3. A.J.P. Taylor : Europe Grandeur & Decline
4. David Ergans : Europe since Waterloo
5. C.D. Hazen : Europe since 1815- (English/Hindi)
6. Grant &Temperley: Europe in the 19th& 20th Centuries
7. CDM Kettleby : A History of Modern Times
8. E. Lipson : Europe in the 19th& 20th Centuries.
9. MeenaxiPhukan : Rise of the Modern West.

**History**

**M.A.-I**

**FIRST SEMESTER**

**COURSE CODE- HIS 108-History of United State of America- 1770 A.D-1865 A.D . Total Credit:05**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

**C**ourse Objective:1. History of USA marks the beginning of end of Colonialism. The American Revolution marks the evolution of new ideology, i.e. Constitutionalism and fundamental rights.

2. Other then this, USA happens to be the first country outside of European Continent to make an impact on world order.

**Unit-I The Revolutionary Era**

1. American War of Independence
2. The Enlightenment and American Revolution
3. Formation of the Federal Union and Making of the American Constitution
4. George Washington-The First American President.

**Unit-II Rise of Political Parties in USA and American Presidents.**

1. The Federalists and the Republicans-Jefferson the Republican President.
2. Madison and the War of 1812
3. The Monroe Doctrine
4. Jackson-the Democrat President

**Unit-III Expansion from Atlantic to Pacific and Crisis in USA**

1. The Westward expansion
2. American-Mexican War-1848
3. Crisis and compromises in westward expansion
4. Role of the Federal Government in the westward expansion

**Unit-IV The Problem of Slavery in USA**

1. Question of Slavery in USA during revolutionary era
2. The Extension of Slavery in USA
3. Abraham Lincoln-policies and question of Slavery
4. Slavery and Civil War in USA

**Unit-V The Problems of Reconstruction of South**

1. Lincoln’s idea of re-construction of South
2. President Johnson Program of reconstruction
3. The Radical program of reconstruction
4. Important Amendments in Constitution during reconstruction.

**Books Recommended**

1. Morison & Commager : The Growth of American Republic
2. Morison : History of USA
3. Nevins & Commager : Brief History of United States
4. Beard : The rise of American Civilization
5. Burns & Ralph : World Civilization (Vol. II & III)
6. J.S. Basset : A Short History of United States
7. Chitwood& Nixon : A Short History of the American People.
8. B.P. Saxena : America KaItihas
9. A.K.Kaul : SanyuktRajya America KaItihas

**History**

**M.A.-I**

**FIRST SEMESTER**

**COURSE CODE- HIS 109-History of China & Japan- (1840-1900 A.D)**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

Course Objective:1. China & Japan are two important cultural identities of South Asia.

2. Rise and transformation of these two countries into powerful nation-states is an important theme to be taught.

**Unit-I Rise of Imperialism in China**

1. China under Manchus
2. Foreign Trade in China
3. First Opium War
4. Second Opium War

**Unit-II Opening of Japan**

1. Japan under Tokugawa Shogunate
2. Opening of Japan by the west
3. Foreign treaties with Japan
4. End of the Tokugawa Shogunate

**Unit-III Modernization in Japan**

1. The Meiji Restoration
2. Japanese modernization-1867-1895
3. Constitution in Japan
4. Economic Growth of Japan-1867-1895

**Unit-IV China in Turmoil**

1. The Imperialist Cooperative policy in China-1860-1895
2. The Korean question and Sino-Japanese War-1984-95
3. The Failure of hundred days reforms
4. The Boxer Rebellion in China

**Unit-V New Imperialism in China**

1. Cutting the Chinese Melon
2. Battle for Concessions in China
3. The American Attitude and Policy of the open Door
4. Chinese situation in the end of 19th Century.

**Books Recommended**

1. H.J. Vinacke : History of the Far East in Modern Times

(English & 2 Vol. in Hindi)

1. Clyde & Beers : The Far East (English/Hindi)
2. MathncilPetter : The Far East
3. Israel Apstin : AfimYudh se MuktiTak
4. ShailendraPanthari: Adhunik Asia
5. K.L. Khurana : China Thatha Japan
6. Latourette : A Short History of the Far East (English/Hindi)
7. Michale and Taylor: The Far East in Modern Times
8. A Hen Khon : History of Nationalism in the East
9. TiangLiary Li : Inner History of Chinese Revolution

**History**

**M.A.-I**

**FIRST SEMESTER**

**COURSE CODE- HIS 110-History of Nepal (up-to Pre-Rana Period (1746-1846)**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Project:15 marks )

CourseObjective- 1.The main objective of this course is to know the importance of Nepal and to understand the cultural, Political and military progress .

2. Understand importance of Nepal for India.

**Unit:** 1. Source for the Study of Modern Nepal.

1. Archaeological sources (B) Literary sources (C) European Sources

**Unit:** 2. Unification of Nepal under Prithvi Narayan Shah.

1. Political conditions of Nepal in the mid of 18th century (B) military campaigns of PrithviNarain Shah for the unification of Nepal

**Unit:** 3. Successors of PrithviNaryan Shah.

1. Pratap Singh Shah as a ruler (B) Regency period (C)Ran Bahadur Shah as a ruler

**Unit:** 4. Prime Minister usurps royal power: BhimsenThapa

 (A)Political situation of Nepal after the murder of Ran Bahadur Shah (B) Anglo-Nepal War:causes and consequences (C)The politics of BhimsenThapa after Anglo-Nepalese War

**Unit:** 5. Era of Turmoil

1. Party and Politics in the Nepal Court (B) Petticoat Politics (C) KotMassacare and its consequences

**Books recommended**

1. D.R. Regmi : Modern Nepal (2 Vols)
2. Rishikesh Shah : Modern Nepal : A Political History.vol.I
3. SNR Rizvi : Nepal kaItihas
4. Kashi Ram Srivastava Nepal kaItihas
5. VikramjitHasrat : History of Nepal as Told by its own and

Contemporary Chroniclers

1. Francis Hamilton : An Account of the Kingdom of Nepal
2. Rama Kant : Indo-Nepal Relations
3. M.K.Jain : The Emergence of a New Aristocracy in

Nepal

1. H.A.Oldfield: : Sketches from Nepal

**History**

**M.A.-I**

**FIRST SEMESTER**

**COURSE CODE- HIS 111-History of West Asia : (Turkey, Iran 1839-1960)**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

Course Objective: 1. THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUINTED WITH THE HISTORY OF OTTOMAN EMPIRE, ITS DOWNFALL AND EMERGENCE OF NEW TURKEY AND IRAN.

2. comparative study of west Asia and the world.

**Unit-1**

1. Importance of West Asia in World politics.
2. Brief pre-history, geographical importance, its resources
3. Brief history of Ottomans till 1839
4. Era of reforms under the Ottoman Sultans (1839-1876)

**Unit-2**

1. Sultan Abdul Hamid and the Pan Islamism
2. Pan Ottomism and Pan Turkism.

**Unit-3**

1. Young Turks Movement
2. Decline of the Ottoman Empire.

**Unit-4**

1. Transformation of Turkey under Mustafa Kemal Pasha
2. Foreign policy of Turkey from 1914-1960.

**Unit-5**

1. Brief history of Iran before Pahalvi Dynasty.
2. Raza Shah Pahalvi
3. Role of oil in West Asian Politics.

**Books Recommended:**

YahaAramjani : Middle East, Past and Present, Prentic Hall, INC,

1970, New Jersey

William Yale : The Near east, A Modern History The

University of Michigan Press, 1958, USA

Center of West Asian

Studies, Aligarh Muslim

University : West Asia: An Introduction, 1994, Aligarh

George Lenezowski : The Middle East in World Affairs.

K.K.Kaul : Asia KaItihas

K.L.Khurana : Adhunik Asia kaItihas

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 201**

**Indian National Movement and Thought-1919 A.D.-1947 A.D.**

(Total Mark-100) 70+30. Total Credit:05 (Attendance:10 marks/Written Test:10 marks/Assignments:10 marks)

Course Objective: 1.This is the era of Gandhian movement along with different new ideologies working for nation’s independence.

2. Most crucial being, question of communalism and partition of India.

**Unit-I Rise of Mass Movements in India.**

1. The Khilafat Movement
2. Reformation in Congress-The Nagpur Session
3. The Non Cooperation Movement
4. Regional Variations of the Non Cooperation Movement

**Unit-II New Ideologies in Indian Nationalism and Constitutional issues**

1. The Swarajya Party
2. Rise of Left wing politics in India
3. The Revolutionary Movement after first world war
4. The Simon Commission and Nehru Report

**Unit-III Indian Nationalism from 1929-1935**

1. The Constitutional Problems and Civil Disobedience Movement
2. The Round Table Conferences
3. The Communal issues and Poona Pact
4. Congress Ministries and its programs

**Unit-IV- The Indian Nationalism from 1937-1942**

1. The Second World War and beginning of the constitutional crisis
2. The Quit India Movement
3. The Wavell Plan
4. The Cripps Mission

**Unit-V- The Indian Nationalism from 1942-1947**

1. Subhas Chandra Bose and INA
2. The Cabinet Mission
3. The Communal Problem
4. Partition and Independence

***Books recommended:***

1. Tara Chand : History of Freedom Movement Vol.-I &

II (Hindi/English)

1. R.C. Majumdar : History of Freedom Movement (III Vols.)
2. B.P.S. Raghuvanshi: Indian National Movement & Thought (Hindi)
3. Ayodhya Singh : Bharat kaMuktiSangram
4. A.R. Desai : Social Background of Indian Nationalism

(Hindi & English)

1. SumitSarkar : Modern India 1885-1947 (Hindi/English)
2. Bipan Chandra : Indian Freedom Struggle (Hindi/English)
3. ShekharBandopadhyay :Plassey se VibhajanTak (Hindi)
4. P.L. Gautam : Adhunik Bharat KaItihas (Hindi)
5. G.S. Chabbra : Advance History of Modern India (3 Vols.)

(Hindi/English)

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 202**

**Group (A) History of Delhi Sultanate (1320-1526 A.D.)**

(Total Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/Written Test:10 marks/Assignments:15 marks)

**(Course of objective-1.**To introduce last era of Delhi Sultnate and conditions leading to its downfall.

**Unit I. TughlaqDynasty:**GhiyasuddinTughlaq, Muhammad Bin

Tughlaq, FirozshahTughlaq, their policies and experiments.

**Unit II.** The later Tuglaqs ,**Foreign Invasion :**Timur: Invasion ,Causes and its effects,

**Unit III. The Era of Saiyyids&Lodi’s :** Struggle for wizarate under the Saiyyeds,Bahlol Lodi, Sikandar Lodi, Ibrahim Lodi and their policies, Theory of Kingship.

**Unit IV.** The elements of Muslim state :ATheocracy,Administration of Delhi Sultanate : Central Government, Provincial Government, Military administration, judicial administration

**Unit V.** Ruling Forces : Nobility, Ulema, Khalifa’s relations with the Sultans, Downfall of the Delhi Sultanate: causes and its Legacy.

***Books recommended***

* + - 1. Elliot & Dowson : History of India as Told by its own Historians

(Relevent Vols.)

* + - 1. SAA Rizvi : AditurkKalin Bharat (Hindi)
			2. SAA Rizvi : KhaljiKalin Bharat (Hindi)
			3. SAA Rizvi : TughlaqKalin Bharat (2 vols.Hindi)
			4. Habib&Nizami : Delhi Sultanate (Hindi/English)
			5. ABM Haibullah : The Foudation of Muslim Rule in India

(Hindi/English)

* + - 1. J.L. Mehta : Advance History of Medieval India (2 Vols.)

Hindi/English

* + - 1. Sunil Kumar : Emergence of Delhi Sultanate
			2. Satish Chandra : Madhya Kaleen Bharat: Rajneeti, SamajaurSanskriti.

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 203**

**Group-B Political History of Modern India (1830 A.**D. **1857 A.D**.)

(Total Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/Written Test:10 marks/Assignments:15 marks)

**COURSE OBJECTIVE1.**

**2.:THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUINTED WITH THE DOWNFALL OF GREAT MUGHALS AND HOW THE BRITISH BECAME THE PARAMOUNT POWER IN INDIAN POLITICS.**

**Unit I The Era of Subordinate Isolation :**

1. Administration of Lord Hastings
2. East India Company and Hyderabad
3. East India Company and Avadh

**Unit. II The Maratha State :**

1. The Political Position of Marathas in the mid of 18th Century
2. Third Battle of Panipat
3. East India Company and Marathas

**Unit III Extension of British Dominion on Eastern and Western Frontiers:**

1. First and Second Burmese war.
2. The Western Frontier and East India Company
3. First Afghan War

**Unit IV Era of Annexation :**

1. Dalhousie, his Annexation Policy and reform
2. Annexation of Punjab
3. Annexation of Avadh

**Unit V The Revolt of 1857**

1. The Causes of the revolt
2. Main areas of the revolt
3. Nature of the revolt-main theories and effects

**Books Recommended**

1. Bipan Chandra : Adhunik Bharat (Hindi)
2. Satish Chandra : Uttar Mughal Kalin Bharat (Hindi)
3. G.S. Chabra : Advance History of Modern India (3 vols.)

Hindi/English

1. ShekharBandopadhyay :Plassey se VibhajanTak (Hindi)
2. P.E. Roberts : Lord Wellesley
3. P.L. Gautam : Adhunik Bharat kaItihas (Hindi)
4. R.L. Shukla : Adhunik Bharat
5. B. Sheikh Ali : Haider Ali
6. B. Sheikh Ali : Tipu Sultan
7. R.C. Majumdar : Maratha Confederacy
8. R.C. Majumdar : The History & Culture of Indian People

(Vol. IX)

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 204**

**Group-A Development of Art in Medieval India (1200-1700)**

(Total Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/Written Test:10 marks/Assignments:15 marks)

**Course objective-1.**To introduce the Art and Architecture of the era.

2. To know about indian heritage.

**Unit I-** **Architecture under the Sultans of Delhi-I**

1. Development of Architecture in sultanat period
2. The main Characteristics of the Indo-Islamic Architecture
3. Architecture under the slave Dynasty
4. Architecture under the Khaljis

**Unit II- Architecture under the Sultans of Delhi-II**

1. Architecture under the Tughlaqs.
2. Architecture under the Saiyyads and Lodis
3. New Stylistic features developed in the proceeding years.
4. A Study of the contact with European architectural features.

**Unit III- Mughal Architecture-I**

1. Late Development of Mughal Architecture in the Indian Context.
2. Architecture under Babur and Humayun
3. Architecture under Akbar Part I.
4. Architecture under Akbar Part II

**Unit IV- Mughal Architecture-II**

1. Architecture under Jahangir
2. Architecture under Shahjahan Part I
3. Architecture under Shahjahan Part II
4. Architecture under Aurangzeb

**Unit V- Mughal and Rajput Painting**

1. Origin of the Mughal Painting
2. Painting under Akbar
3. Painting under Jahangir to Aurangzeb
4. Development of Rajput Painting

***Books Recommended***

1. Sachau : Alberuni’s India (Hindi/English)
2. K.M. Ashraf : Life and Condition of the People of Hindustan

(Hindi/English)

1. Tara Chand : Influence of Islam on Indian Culture (Hindi/English)
2. Yusuf Husain : Glimpses of Medieval Indian Culture

(Hindi/English)

1. A.L. Srivastava : Medieval Indian Culture (Hindi/English)
2. SAA Rizvi : Sufism in India (2 Vols.)
3. J.Chaubey& K.L. Srivastava: Madhya KalinBhartiyaSanskriti
4. MeenakshiKhanna : Cultural History of Medieval India

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 205**

**Group- B Marginal Society, Reform Movement and Development of Education (19th& First Half of the 20th Century)**

(Total Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/Written Test:10 marks/Assignments:15 marks)

**Course Objective :**1.The main objective of this course is to sketch the changes of Indian society through social and cultural awakening and understood the position and transformation of Dalits.

2.Women and common people through modern education and social legislations.

**Unit-I**  Reformers of 20thCentury : Gandhi and Ambedkar-Dalits and Women

**Unit-II** Development of Education under East India Company, The Role of Christian Missionaries in the Development of Education during the 19th Century-Role of Pt. Madan Mohan Malaviya in the Development of Education.

**Unit-III** Development of Education under British Rule : (1858-1947) Educational Commissions, their suggestions, implications and effects.

**Unit-IV** Growth of Women Education in India.

**Unit-V** Position of Women and Social Legislations.

**Book Recommended**

1. R.C. Majumdar : British Paramountcy& Indian Renaissance

(Part I & II Vol. IX)

2. S.A. Natrajan : A Century of Social Reforms

3. H.C.E. Zakaria : Renascent India

4. V.A. Narayan : Studies in Social History of Modern India

5. J.N. Farquahar : Modern Religious Movements India

6. Kenweth C. Jonnes : Socio-Religious Movements in Modern India

7. A. R. Desai : Social Background of Indian Nationalism

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 206-History of Europe (1815-1871)**

Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/Written Test:10 marks/Assignments:15 marks)

**Course objective:1.To know about events in Europe and its impact on the world**

**Unit I- The Age of Congresses :**The Vienna Congress-its leaders, Reactionary decisions of the Vienna Congress, Importance.

**Unit II- The concert of Europe :**Holly Alliance, Quadruple Alliance , Aix-la-Chappelle, Troppau, Laibach and Verona.

**Unit III- Rise of Nationalism in Europe :**Economic, Scientific and Cultural Development in Europe between 1815-1850, Loius XVIII of France, Charles V, Second French Republic and Loius Napoleon, France and other European States, The French Revolution of 1830 and 1848.

**Unit IV- Unification of Italy and Germany :** Italy before unification, Italy and Napoleon III, Mazzini, Garibaldi, Cavour. Germany before Unification, Rise of Nationalism in Germany, Germany and Austria, Bismarck and Germany, The treaty of Frankfurt-1871.

**Unit V- The Eastern Question : T**he condition of Turkey, Attitude of European powers towards Turkey, Crimean War and the treaty of Paris.

**Books Recommended**

1. Leo Gorshoy : The French Revolution and Nepoleon
2. C.D. Hazen : Europe since 1815 (Hindi/English)
3. David Thompson : Europe since Nepoleon
4. Rude George : Revolutionary Europe 1789-1815
5. H. Rose : The Revolution &Nepoleonic Era : 1789-1815

(Hindi/English)

1. Modelin : Consulate & the Empire
2. L.B. Verma : Europe kaItihas (Hindi)
3. MeenaxiPhukan : Rise of the Modern West
4. Burns & Ralph : World Civilizations (Vol. I & II)
5. L. Mukherjee : History of Modern Europe (Hindi/English)

**History**

**M.A.-I-SECOND SEMESTER**

**COURSE CODE- HIS 207-History of Europe (1919-1945)**

Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/Written Test:10 marks/Assignments:15 marks)

Course Objective:1.This is an era of international conflict leading to second world war. Authoritarian ideologies clash with liveralism.

**Unit-1** (a) Causes of the rise of communism

 (b) Revolution and birth of U.S.S.R.

 (c) Russia under Lenin

 (d) Stalin’s Russia

 (e) Foreign policy of Soviet Union between the two great wars.

**Unit-II**

1. Rise of Totalitarianism in Europe
2. Causes for failure of Wiemer Republic
3. Hitler and National Socialism
4. Foreign Policy
5. Destiny of National Socialism Policy of great Powers.

**Unit-III**

1. Fascist Italy, Mussolini
2. Domestic Policies
3. Nationalism, Population, Imperialism.
4. Foreign Policy, Africa
5. Albania

**Unit-IV**

1. Events Leading to Second World War.
2. The British Policy of Appeasement
3. German and Italian Challenges to the Peace Treaties of Paris.
4. Axis Politics.
5. The Second World War.

**Unit-V**

1. The birth of U.N.O.
2. Objectives
3. Organization
4. United Nations and its role in worlds affairs
5. The Beginning of the East - West Schism.

**Books Recommended**

1. L.C. B. Seaman : From Vienna to Versailles
2. A.J.P. Taylor : Struggle for the Mastery in Europe
3. A.J.P. Taylor : Europe Grandeur & Decline
4. David Ergans : Europe since Waterloo
5. C.D. Hazen : Europe since 1815- (English/Hindi)
6. Grant &Temperley: Europe in the 19th& 20th Centuries
7. CDM Kettleby : A History of Modern Times
8. E. Lipson : Europe in the 19th& 20th Centuries.
9. MeenaxiPhukan : Rise of the Modern West.

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 208**

**History of the United States of America-1865 A.D. 1945 A.D.**

Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/Written Test:10 marks/Assignments:15 marks)

Course Objective1.: New ideals of humanism, rise and domination of capitalism and rise of America as a world power is the important theme to be introduced.

2.Comparative study of world history.

**Unit-I- USA in the later half of nineteenth century**

1. Industrialization in USA
2. Problems of Capitalism
3. Rise of America as a World Power
4. Theodore Roosevelt-The Progressive era President

**Unit-II- USA from 1901-1919 World War**

1. Theodore Roosevelt-his foreign policy
2. Role of USA in the First World War
3. Woodroe Wilson-the Progressive President
4. USA and the Peace Treaty of Paris
5. Return to isolation

**Unit-III- USA from 1921-1929**

1. Rise as great economic power
2. The Washington Conferences
3. USA and International Affairs-1920-1930
4. The Crisis on Capitalism-depression of 1929
5. The Hoover administration and depression

**Unite IV- The Roosevelt Era**

1. The Hoover administration and depression
2. F.D. Roosevelt and policy of New Deal
3. Foreign policy of F.D. Roosevelt
4. Road to Second World War

**Unit-V- USA and the Second World-War**

1. US-Japanese relations between the two great wars
2. Role of USA in the Second World War
3. Role of USA in the formation of UNO
4. US role in Japan’s reconstruction.

***Book Recommended***

1. Morison & Commager : The Growth of American Republic
2. Morison : History of USA
3. Nevins & Commager : Brief History of United States
4. Beard : The rise of American Civilization
5. Burns & Ralph : World Civilization (Vol. II & III)
6. J.S. Basset : A Short History of United States
7. Chitwood& Nixon : A Short History of the American People.
8. B.P. Saxena : America KaItihas
9. A.K.Kaul : SanyuktRajya America KaItihas

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 209**

**History of China and Japan-1900 A.D.-1945 A.D.**

Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/Written Test:10 marks/Assignments:15 marks)

Course objective: 1.Rise of Japan as a world power and revolutions, eventually leading to the rise of China as a world power is important to be introduced.

2. impact of china and japan on the world

**Unit-I- Rise of Japan as a World Power**

1. The Anglo-Japanese Alliance of 1902
2. The Russian-Japanese War of 1904-05
3. Japan’s interest in Manchuria
4. Japan’s interest in Korea

**Unit-II- Revolution in China**

1. Downfall of the Manchus
2. The Chinese Revolution of 1911
3. Rise of Dr. Sun YatSen
4. Counter revolution by Yuan Shi Kai in China

**Unit-III- China and Japan from 1914-1930**

1. Role of China and Japan in the first world war
2. Nationalist Movement in China
3. Rise of Chiang Kai Sheik in Chinese Politics
4. China’s Economy from 1900-1930

**Unit-IV- Rise of Imperialist Japan**

1. Causes for the rise of imperialism in Japan
2. US role in Chinese problems
3. Policies of Chiang Kai Sheik
4. Role of China in Second World War

**Unit-V- China from 1930-1945**

 a. Mao and Communist movement in China

 b. US role in Chinese problems

 c. policies of Chiang kaiShek

 d. Role of China in Second World War

***Books Recommended:***

1. H.J. Vinacke : History of the Far East in Modern Times

(English & 2 Vol. in Hindi)

1. Clyde & Beers : The Far East (English/Hindi)
2. MathncilPetter : The Far East
3. Israel Apstin : AfimYudh se MuktiTak
4. ShailendraPanthari: Adhunik Asia
5. K.L. Khurana : China Thatha Japan
6. Latourette : A Short History of the Far East (English/Hindi)
7. Michale and Taylor: The Far East in Modern Times
8. A Hen Khon : History of Nationalism in the East

TiangLiary Li : Inner History of Chinese Revolution

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 210**

**History of Nepal (1846-1960)**

Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/Written Test:10 marks/Assignments:15 marks)

**Course of objective-1.**The main objective of the course is know the struggle for democracy in Nepal and to know the contribution of india for Nepali Democracy.

**Unit-**I **The Prime Ministership of Jung BahadurRana** :

1. The emergence of Jung BahadurRana
2. Administration and reforms
3. Jung BahadurRana and Indian Mutiny
4. Foreign policy
5. Nepal-Tibet war (1855-56), Relations with English.
6. Mystery of his death.

**Unit-**II **Storm and Tranquillity (1877-1901)**

1. Ranoddip Singh as Prime Minister : early problems
2. Power struggle between Jung Ranas and ShamsherRanas
3. Achievements
4. Assassination of Maharaja Ranoddip Singh
5. BirShamsher as Prime Minister of Nepal: reforms and achievements

**Unit-**III **The Era of Consolidation (1901-1920)** :

1. The Prime Ministership of DevShemsher
2. Chandra Shamsher : Home policy and reforms.
3. Chandra Shamsher’s foreign policy
4. The role of Nepal in First World War.

**Unit-**IV **Lull before the Storm**

1. The Prime Minister ship of BhimShamsher- Home and Foreign policy
2. Maharaja JuddhaShamsher’s Prime Minister ship: reforms and home policy
3. His foreign policy with special reference to Second World War

**Unit-**V **The Brewing of Storm & Restoration of Monarchy (1945-1960)**

1. Formation of Political organizations
2. Padma Jung as Prime Minister : his reforms and policies
3. Anti Rana movements and its results.
4. Re-establisment of Monarchy.
5. Experiments for democracy and its failures.

**Books recommended**

1. D.R. Regmi : Modern Nepal (2 Vols)
2. Rishikesh Shah : Modern Nepal : A Political History.vol.I
3. SNR Rizvi : Nepal kaItihas
4. Kashi Ram Srivastava Nepal kaItihas
5. VikramjitHasrat : History of Nepal as Told by its own and

Contemporary Chroniclers

1. Francis Hamilton : An Account of the Kingdom of Nepal
2. Rama Kant : Indo-Nepal Relations
3. M.K.Jain : The Emergence of a New Aristocracy in

Nepal

1. H.A.Oldfield: : Sketches from Nepal

**History**

**M.A.-I**

**SECOND SEMESTER**

**COURSE CODE- HIS 211**

**History of West Asia (IRAQ, Palestine, Syria and Saudi Arab -1900-1975)**

Mark-100) 70+30. Total Credit:05 (Attendance:05 marks/Written Test:10 marks/Assignments:15 marks)

COURSE OBJECTIVE:1.THE MAIN OBJECTIVE OF THIS COURSE IS TO GET ACQUINTED WITH THE HISTORY OF IRAQ , PALESTINE , SYRIA , SAUDI ARABIA .

**Unit-1 :**

1. Pre history of Iraq upto 1920
2. Mandate System
3. Iraq under British Mandate.
4. Anglo-Iraq relations till 1939.

**Unit-2 :**

1. Mandate system in other parts of West Asia.
2. British mandate in Palestine and Trans Jordan.
3. French Mandate in Lebanon and Syria.

**Unit-3 ;**

1. History of Zionism
2. Political Zionism
3. The birth of the state of Israel.

**Unit-4 ;**

1. Problems of Palestine.
2. Palestinian problem after birth of Israel.

**Unit-5 :**

1. Brief History of Arabs.
2. Unification movements in Arab
3. Ibn Saud and his achievements.Emergence of Saudi Arabia

***Books Recommended:***

YahaAramjani : Middle East, Past and Present, Prentic Hall, INC,

William Yale : The Near East, A Modern History

 George Lenezowski : : The Middle East in World Affairs.

K.K.Kaul : Asia KaItihas

K.L.Khurana : Adhunik Asia kaItihas

**M.A.-II-THIRD SEMESTER**

**Total Credit:25 Total marks-500(each paper-100 marks)**

**Contact hrs for each paper-75**

**COURSE CODE- HIS 301- *Indian Historiography***

 **Total Credit:05**

**Total Mark-70+30 (**Attendance:10 marks/ Written Test:10 marks /Assignments:10 marks )

course objective:1. It is a core course

2.It is a base for knowing sources of history.

3. It gives chronology of history

4. It is related to research Methodology

**Unit-I Philosophy of History –I**

1. Definition of History
2. Historical Facts
3. Meaning, uses and bias in History
4. Causation

**Unit-II Philosophy of History-II**

1. Subjectivity in History
2. Objectivity in History
3. History and Social Sciences

**Unit-III Medieval indo muslim historiography-1**

1. HasanNizami
2. Minhaj-us-Siraj
3. ZiauddinBarni
4. Amir Khusrou

**Unit-IV Indo- muslim historiography-2**

1. Baburnama
2. AbulFazal
3. NizamuddinAhmad,AbdurQadirBadauni
4. Bhimsen,SujanRai,Ishwar Das Nagar

Unit-V Approaches to History

1. Theological
2. Orientalist
3. Imperialist
4. Nationalist

***Suggested Readings***

1. Peter Hardy-Historians of Medieval India
2. MohibulHasan (ed.)-Historians of Medieval India
3. B. Sheik Ali-History its Theory and Method
4. E.H. Carr-What is History
5. HarbansMukhiya-Historians and Historiography During the Reign of Akbar
6. S.N. Sen-Historians of Modern India

**History - M.A.-II-THIRD SEMESTER**

**COURSE CODE- HIS 302**

**Group-A Political History of India (1526-1565) Total Credit:05**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

Course Objective-1. The Mughal History during the era occupies important theme of Indian history.

2. Many important changes occurred during this time, shaping the future of Indian history.

**Unit-I Babur (1526-1530)**

1. India on the eve of Babur’s invasion
2. Five Indian Campaigns of Babur
3. Battles of Khanwa, Chanderi and Ghaghra
4. Babur-Administration and as an Empire Builder

**Unit-II Humayun (15030-40)**

1. Problems of Humayun at the time of accession
2. Humayun’s relations with his brothers
3. The Conspiracy of Khalifa
4. Babur’s relation with Bahadur Shah and Sher Khan

**Unit-III Humayun in Exile (1540-1555) and after**

1. Relations with Maldev
2. Humayun visit to Persia
3. Causes of Failure
4. Estimate of Humayun

**Unit-IV Sher Shah (1540-45)**

1. Sher Shah’s early career
2. Taxation Policy
3. Provincial Administration
4. Administration of Villages, Pargana and Sarkar

**Unit-V- Akbar (1556-1605)**

1. Influences on Akbar
2. Bairam Khan’s Contribution and his downfall
3. The Second Battle of Panipat
4. The ‘Petticoat’ Government

***Suggested Readings***

1. R.B. Williams-An Empire Builder of the Sixteenth Century
2. izks0 jk|s”;ke&ckcj
3. izks0 gfj”kadjJhokLro&gqek;w¡
4. Dr. A.L. Srivastava-Akbar The great 2vols.(Hindi and English)
5. VA Smith-Akbar the great Mogol
6. Beni Prasad-History of Jahangir
7. B.P. Saxena-History of Shahjahan of Delhi
8. J.F. Richards-The Mughal Empire

**History- M.A.-II-THIRD SEMESTER**

**COURSE CODE- HIS 303**

**Group-B Political History of Modern India-1858 A.D.-1919 A.D. Total Credit:05**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

Course Objective: 1.This is the era of great change, after the transfer of power.

2. Growth of representative institutions, financial decentralization, education and development of modern press are noteworthy to be introduced to the students.

**Unit-I Transfer of Power from EIC to Crown**

1. Causes for the end of Company’s rule
2. Administrative Changes after the transfer of power
3. Queen Victoria’s Proclamation
4. The Indian Council Act-1861

**Unit-II Growth of New Institutions**

1. Growth of Local Self Government in India
2. Growth of Financial Decentralization
3. Growth of Modern Education
4. Development of Famine Policy

**Unit-III Important Governor Generals**

1. Administrative reforms of Canning
2. Administrative reforms of Mayo
3. Administrative reforms of Lytton
4. Administrative reforms of Ripon

**Unit-IV The Foreign Affairs of India 1858-1900**

1. Lawrence and Masterly Activity in Afghanistan
2. Second Afghan War
3. The Burmese Affairs
4. Problem in the North-East

**Unit-V -The period of Curzon**

1. Curzon’s administrative reforms
2. Partition of Bengal
3. Curzon’s foreign policy
4. Curzon and Tibet
5. ***Books Recommended***
6. M. Machangen : Clenency Canning
7. S. Gopal : Viceroyalty of Lord Ripon
8. Dharm Pal : Administration of Lord Lawrence Cambridge
9. History of India (Vol.6).
10. Lovat Frazer : India under Curzon.
11. H.L. Singh : Problems and Policy of British in India
12. (Eng. Or Hindi)
13. Durga Das : From Curzon to Nehru (English or Hindi)
14. B. N. Pandey : Break up of British India
15. K.P. Mishra : India’s Policy of Re-Construction of states &
16. Governments.
17. Ajit Roy : Political Power in India
18. L.Y. Berri : Planning a Socialist Economy
19. V.A. RaiPanandikar : Development Administration in India.

**History-M.A.-II-THIRD SEMESTER**

**COURSE CODE- HIS 304**

**Group-A Political History of India (1658-1707)**

 **Total Credit:05**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

Course Objective: 1.This is the last phase of Mughal empire in India. This may be termed as era of grandeur & decline.

1. Sources on the History of Aurangzeb -Persian, European and Others
2. Frontier and Deccan Policy of Aurangzeb, North East and North west frontier, Bijapur, Golkunda and Marathas
3. Revolts during the times of Aurengzeb-Satnami,jat, Sikh, Rajput, Bundela and Afghan
4. Religious Policy of Aurengzeb, Cultural events, Islamic theory of administration,Policy towards Hindus, Policy towards Shias and Other Sects.
5. The works of Aurangzeb:cultural activities, development of literature , administrative
6. system and trade under Aurangzeb

**History -M.A.-II-THIRD SEMESTER**

**COURSE CODE- HIS 305**

**Group-B Constitutional History of Modern India (1773 A.D.-1909 A.D.) Total (Total Mark-100)Credit:05**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

**COURSE OBJECTIVE:1.Giving description about constitutional structure of the East India company.**

**2. Gradual evolution of British empire in India and enlightenment of Indians towards constitutional demands.**

**Unit-1 Regulation of East India Company**

1. Regulating Act 1773
2. Pitts India Act 1784
3. Parliamentary control through Dual Government

**Unit-2 Renewal of Charter of the Company**

1. Charter Act 1793
2. Charter Act 1813
3. Charter Act 1833
4. Charter Act 1853

**Unit-3 Transfer of power from East India Company to The Raj**

1. The Government of India Act, 1858
2. Queen Victoria Proclamation

**Unit-4 Indian Councils Act**

1. Indian Councils Act 1861
2. Indian Councils Act 1892

**Unit-5 Morley-Minto Reforms**

1. Main provisions of the Indian Councils Act 1909
2. Significance of Indian Councils Act

***Books Recommended***

B.P. Singh : Parliamentary Govt. in India.

Bisheswar Pd. : Origin of Provincial Autonomy.

A. C. Banergee : Indian Administration Documents.

B. B. Mishra : Judicial Administration under East India Company

B. B. Mishra : The Central Administration of East India Company

B. B. Mishra : The Administrative History of Modern India.

Shafat Ahmed Khan : The Indian Federation.

Appadorai : Dyarchy in Practice.

S.G. Mishra : Constitutional Development and National

Movement.

Mukherjee : Indian Constitutional Documents

C.H, Philips : Evolution of India &Pakistan : Select Documents.

**History -M.A.-II-THIRD SEMESTER**

**COURSE CODE- HIS 306**

**Group-A Economic History of Delhi Sultanate (1200-1526)**

 **(Total Mark-100)**

**Total Credit:05**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

Course Objective:1. The economic policy of the Delhi Sultnate needs to be discussed in broader terms, as these were the times when new taxation and experiments occurred.

Unit-I Agriculture, Industry, Internal and External Trade and Currency during Sultanate Period.

Unit-II Land Revenue System under Delhi Sultans.

Unit-III Economic Reforms of AlauddinKhalji.

Unit-IV Position of Iqtadars and Peasantry during Sultanate period.

Unit-V Growth of Urban Centres: Theory of Urban Revolutions and growth of urban Centres in North India.

**History -M.A.-II-THIRD SEMESTER**

**COURSE CODE- HIS 307**

**Group-B Economic History of Modern India 1773 A.D.-1857 A.D. Total Credit:05 (Total Mark-100)**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

**Course objective:1.Economic evolution in different phases :era of mercantilism, capitalism and free trade imperialism**

**2. It evaluates the colonial economy and its impact on India**

**Unit-1 Phases of economic history**

1. Concept of the Colonial Economy
2. Mercantilism
3. Capitalism
4. Emergence of Financial Imperialism

**Unit-2 Changes in the nature of Land holdings & Revenue Settlements**

1. Land holdings in 18th century, prior to Colonial land Settlement
2. Permanent Settlement-its effects on rural economy and emergence of new rural elite.
3. Raiyyatwari Settlement-its effects on rural economy
4. Mahalwari Settlement-its effects on rural economy
5. Taluqdari in Awadh-Nature of AwadhTaluqdari, Abolition and reinstatement

**Unit-3 Development of transport state of industry**

1. Railways
2. Waterways and Road transport
3. Ruin of Cottage industry and program of de-industrialization

**Unit-4 Rise of the Commercial Agriculture under East India Company**

1. Agriculture policy of EIC
2. Causes of commercialization of Agriculture
3. Rise of Commercial Agriculture

**Unit-5 State of industry**

1. Trends of Cottage industries in India

***Books Recommended:***

R. C. Dutt : Economic History of India, 2 Vols.

Baden Powell : The Land Revenue administration in India.

V. Antsey : The Economic Development of India.

Chattergin : Industrial India.

D.R. Gadgil : Industrial Evolution in Indian in the recent times.

S.K. Sen : Studies in Economic policy & Development of India.

V.B. Singh : The Economic History of India (1857-1957).

F. Shiras : Indian Currency and Banking.

H.S. Srivastava : History of Indian Famines.

S. C. Gupta : Afghan Relation and Early, British Rule in India.

Dada BhaiNauroji : Poverty & Un – British Rule in India.

K.P. Mishra : Banaras in Transition. (1738-1795)

B. Chandra : Rise of Economic Nationalism in India.

Dharam Kumar : The Cambridge Economic History of Modern India.

S.S.M. Desai : Economic History of India.

**History -M.A.-II-THIRD SEMESTER**

**COURSE CODE- HIS 308**

**Gender Studies : Gender Approach to the Study of History Total Credit:05**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

**Course objective:1. The syllabus comprehends the condition of women in colonial India.**

**2.This course is about feminist history .**

**Unit-I Definition, origin, Evolution, Survey, approaches**

1. Liberal
2. Marxist
3. Radical

**Unit-II Women in Social Reform Movements in the 19thCentury :**

1. BrahmoSamaj
2. AryaSamaj
3. Other reformist associations

**Unit-III Women Education before Independence in India**

1. Contribution of PanditaRamabai
2. D.k. Karwe
3. Women educational institutions

**Unit-IV Emergence of women organizations in India**

1. NCWI
2. All India Women’s Conference
3. Other Associations

**Unit-V Movement for women constitutional rights in India**

a)women Franchise demands

b)Legal rights related to women

**Book Recommended**

Forbes Geraldine : Women in Modern India, Cambridge

University press, Cambridge, 1996

MajumdarVina : Symbols of Power Studies on the

Political status of Women in India

Thomas P. : Indian Women Through the Ages, Asia

Publishing House New York, 1967

Desai Neera and

KrishnarajMaitreyi : Women and Society in India, Ajanta

Publication, New Delhi 1987

Nanda B.R. : Indian Women from Purdah to

Modernity, Vikas Publication New Delhi, 1976

Agnew vijay : Elite Women in Indian Politics, Vikas

Publication, 1979

Ray, Bharti and

BasuAparna (ed.) : From Freedom to Indipendence :

Women and Fifty Years of Indias Independence OUP Delhi 1999

Krishna Raj Maitreyi : Feminist Concepts (part-I, II, III)

PremlataPujari and

Vijay KumariKaushik : Women power in India (vols I, II, III)

Asha Rani Vyohra : Bharat kiAgranimahilaye

Neera Desai, UshaThakkar: BhartiyaSamaj Mein Mahilaye

**History -M.A.-II-M.A.-II**

**COURSE CODE- HIS 309 History of Marathas(1625 A.D.-1707 A.D.) Total Credit:05**

**Total Mark-70+30 (**Attendance:05 marks/ Written Test:10 marks /Assignments:15 marks )

**Course Objective :**1.

2.The main objective of this course is to get acquainted with the rise of strongest regional power against Mughals in Daccan, and to understand the main regions of Nationalism in Marathas. This Nationalism was the source of inspiration for the Nation.

**Unit-I (A)** The sources of Maratha History

 **(B)** Rise of Marathas :Bhonsle Family in Maharastra, Maharastra religion

(Dharma)

**Unit-II(A)** Shivaji : Early Coneer, Relation with Bijapur, Afzal Khan episode

 **(B)** Shivaji Relations with Mughals :Shivaji and Raja Jai Singh : Treaty of

PurandarShivaji visit to Agra.

**Unit-III(A)** Coronation of Shivaji, Shivaji and Hindu-Pad, Padshahi.

 **(B)** Administration of Shivaji

**Unit-IV(A)** Maratha After Shivaji : Shambhaji

 **(B)** Raja Ram, Tarabai

**History**

**M.A.-II**

**FOURTH SEMESTER**

**COURSE CODE- HIS 401**

**Indian Historiography**

**(Total Mark-100)**

 **70+30**

**Total Credit:05**

**Attendance:05 marks**

**Written Test:10 marks**

**Assignments:15 marks**

Course Objective :1. Historiography is core course in Indian History.

2. Development of Indian history through ages needs to be introduced.

**Unit-I Mughal Historiography II**

1. Khafi Khan
2. Bhimsen
3. SujanRai
4. Ishwar Das Nagar

**Unit-II- Modern Indian Historiography-I**

1. Recent Trends and Problems of Modern Indian Historeography.
2. W.H. Moreland
3. J.D. Cunningham
4. James Tod

**Unit-III- Modern Indian Historiography-II**

1. Elliot & Dowson
2. V.A. Smith
3. G.S. Sardesai
4. G.H. Ojha

**Unit-IV- Modern Historiography-III**

1. Archives
2. Nationalist Historiography
3. Colonial Historiography
4. Subaltern Studies

**Unit-V- Modern Historiography-IV**

1. Dalit History
2. Communal writings in Indian History
3. Allahabad School of Historiography
4. Aligarh School of Historiography

***Suggested Readings***

1. Peter Hardy-Historians of Medieval India
2. MohibulHasan (ed.)-Historians of Medieval India
3. B. Sheik Ali-History its Theory and Method
4. E.H. Carr-What is History
5. HarbansMukhiya-Historians and Historiography During the Reign of Akbar
6. S.N. Sen-Historians of Modern India

**History**

**M.A.-II**

**FOURTH SEMESTER**

**COURSE CODE- HIS 402**

**Group A The Political History of India (1565-1657)**

**(Total Mark-100)**

 **70+30**

**Total Credit:05**

**Attendance:05 marks**

**Written Test:10 marks**

**Assignments:15 marks**

**Course of objective-1.** l=goha “krkCnhdkiwokZ) mnkjoknhfopkj/kkjkvksalsvkPNkfnrjgk] bllsu;sewY; laLd`fr] dyk] lkfgR;] iz”kklurFkklkezkT;

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**Unit-I Akbar (1556-1605)**

1. Rajput Policy
2. Sulah-i-kul and the Religious policy
3. The Tauhid-i-Ilahi
4. The Central Administration

**Unit-II Akbar (1556-1605)**

1. The Provincial Administration
2. The Local Administration
3. The Mansabdari System
4. The Revenue System

**Unit-III Akbar (1556-1605)**

1. Gujrat Campaign
2. The North-West Frontier Policy
3. The Deccan Policy
4. Akbar as a National Monarch

**Unit IV Jahangir (1605-27)**

1. Sher Afghan Affair
2. Nurjahan Junta and its influence
3. Relations with Persia
4. The Deccan Policy

**Unit V Shahjahan (1627-57)**

1. The Central Asian Policy
2. The Deccan Policy
3. Relations with Persia
4. War of Succession amongst his sons

***Suggested Readings***

1. R.B. Williams-An Empire Builder of the Sixteenth Century
2. izks0 jk|s”;ke&ckcj
3. izks0 gfj”kadjJhokLro&gqek;w¡
4. Dr. A.L.Srivastava-Akbar The great 2vols.(Hindi and English)
5. VA Smith-Akbar the great Mogol
6. Beni Prasad-History of Jahangir
7. B.P. Saxena-History of Shahjahan of Delhi
8. J.F. Richards-The Mughal Empire

**History**

**M.A.-II**

**FOURTH SEMESTER**

**COURSE CODE- HIS 403**

**Group B Political History of Modern India 1919 A.D.-1964 A.D.**

**(Total Mark-100)**

 **70+30**

**Total Credit:05**

**Attendance:05 marks**

**Written Test:10 marks**

**Assignments:15 marks**

Course Objective :1. This is a very important part of Modern Indian History,

2. This is era of transition from colonial rule to independent India. Needs to be introduced.

**Unit-I- Growth of Modern Institutions**

1. Growth of Modern Education
2. Growth of Representative Institutions
3. Growth of Financial Decentralization
4. Growth of Press

**Unit-II- The Native States**

1. Native States-A preview
2. Crown and the Native States in the 20th Century
3. The Assimilation of Native States in the Indian Union
4. Problems of Hyderabad, Kashmir and Junagarh

**Unit-III- Consolidation of Independent India**

1. The ideas of Union creation
2. The question of Provincial identities
3. The question of Tribes
4. Federal features of the Union

**Unit-IV- The Economic development of India under Nehru**

1. The ideas of economic structure
2. The Concept of Mixed economy
3. The Agricultural reforms
4. The Industrial Policy

**Unit-IV- Foriegn Policy of India under Nehru**

1. Fundamental Principles of India’s Foriegn policy
2. The Panchsheel and NAM
3. Problems with Pakistan
4. Relations with USA and USSR.

***Books Recommended***

M. Machangen : Clenency Canning

S. Gopal : Viceroyalty of Lord Ripon

Dharm Pal : Administration of Lord Lawrence Cambridge

History of India (Vol.6).

Lovat Frazer : India under Curzon.

H.L. Singh : Problems and Policy of British in India

 (Eng. Or Hindi)

Durga Das : From Curzon to Nehru (English or Hindi)

B. N. Pandey : Break up of British India

K.P. Mishra : India’s Policy of Re-Construction of states &

Governments.

Ajit Roy : Political Power in India

L.Y. Berri : Planning a Socialist Economy

V.A. RaiPanandikar : Development Administration in India.

**History**

**M.A.-II**

**FOURTH SEMESTER**

**COURSE CODE- HIS 404**

**Group A**

**Political History of India¼1707&1740½**

**(Total Mark-100)**

 **70+30**

**Total Credit:05**

**Attendance:05 marks**

**Written Test:10 marks**

**Assignments:15 marks**

**Couse objective: 1. knowing Modern Development of India**

**2. Knowing about National movement**

Unit 1-The war of succession between the successors of Later Mughal emperors

i The war of succession between the sons of Aurangzeb

ii The war of succession between the sons of Bahadur shah

iii Main events of war of succession

iv Its result and effects

UNIT-II Later Mughal emperor and their Wazir

iBahadur shah and Munib Khan

iiJahanddar shah and Zulfikar Khan

iiiFarrukhsiyar and saiyyad brothers

iv Muhammad shah , Nizam –ul-mulk and Amin khan

UNIT-III The role of women during the reign of later Mughal emperor

iLalkuwari

iiJaharaBai

iii Indri Kuwari

ivKukijiwe

Unit IV- The policies of later Mughal emperors

i Rajput policy

iiJat policy

iii Sikh policy

iv Maratha policy

UNIT V The North Western frontier policy of Later Mughal emperor

i The North western policy of Bahadur shah

ii The North western policy of Jahadur shah

iiiThe North western policy of Farrukhsiyar and Muhammad Shah

iv The invasion of Nadir shah,causes,event, results and effects

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**History**

**M.A.-II**

**FOURTH SEMESTER**

**COURSE CODE- HIS 405**

**Group B Constitutional History of Modern India 1909 A.D.-1947 A.D.**

**(Total Mark-100)**

 **70+30**

**Total Credit:05**

**Attendance:05 marks**

**Written Test:10 marks**

**Assignments:15 marks**

Course Objective :1. Development of Constitution occupies important theme in Indian History. 2.Thus, course is being introduced.

**Unit-1- Montague Chelmsford reforms**

1. The August Declaration
2. Changes introduced in the Provincial Government
3. Changes introduced in the Central Government

**Unit-2- The Simon Commission and afterwards**

1. Nehru Report
2. Simon Commission Report
3. Round Table conferences
4. Communal Award

**Unit-3 The Federal System of the Government**

1. The white paper
2. Indian Federal Act of 1935
3. Provincial Autonomy

**Unit-4 Constitutional developments leading to Indian Independence**

1. August offer of 1940
2. The Cripps Mission 1942
3. Cabinet Mission
4. Mountbatten Plan

**Unit-5 Shaping of the Indian Constitution**

1. Indian Independence Act 1947
2. Characteristic features of the Constitution of India

***Books Recommended***

B.P. Singh : Parliamentary Govt. in India.

Bisheswar Pd. : Origin of Provincial Autonomy.

A. C. Banergee : Indian Administration Documents.

B. B. Mishra : Judicial Administration under East India Company

B. B. Mishra : The Central Administration of East India Company

B. B. Mishra : The Administrative History of Modern India.

Shafat Ahmed Khan : The Indian Federation.

Appadorai : Dyarchy in Practice.

S.G. Mishra : Constitutional Development and National

Movement.

Mukherjee : Indian Constitutional Documents

C.H, Philips : Evolution of India &Pakistan : Select Documents.

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**History**

**M.A.-II**

**FOURTH SEMESTER**

**COURSE CODE- HIS 406**

**Group A Economic History of Mughal India (1526-1740 A.D.)**

**(Total Mark-100)**

 **70+30**

**Total Credit:05**

**Attendance:05 marks**

**Written Test:10 marks**

**Assignments:15 marks**

**Course objective: 1.After the establishment of Mughal empire economic activities and economic institutions gradually strengthened ,consequently commercial activities increased.**

**2.Consumption, production and distribution systems were improved by the administration. All these issues will be delivered to students in this paper**

**Unit-I** Agriculture, Industry, Trade and Commerce, Currency and Banking during Mughal period.

**i Agriculture**

**ii Industry**

**iiiTrade and commerce**

**iv currency**

**v Banking**

**Unit-II** Land Revenue and Agrarian System of Sher Shah and Mughals.

**i Land revenue system of Shershah**

**ii Types of lands during Mughal Period**

**iii Development of Revenue system of Mughals**

**iv Land revenue system of Akbar**

**v Agrarian system of Mughals**

**Unit-III** Position ofJagirdar,Zamindars and peasantry under the

Mughals.

**i Type of Jagirdar**

**iiType of Zamindar**

**iiiPosition of Jagirdar and Zamindar**

**iv Position of Peasantry**

**Unit-IV** Transport and Communication in Mughal India.

**i Modes of transport in trading centres**

**ii communication in Mughal India**

**iii Main harbours and Indian Trade centres**

**Unit-V** Main Urban Centres and Urbanisation in Mughal India.

**i Urbanisation in Mughal India**

**ii Religious cities of Mughal India**

**iii Administrative cities of Mughal India**

**iv Impact of urbanisation on society**

**History**

**M.A.-II**

**FOURTH SEMESTER**

**COURSE CODE- HIS 407**

**Group B Economic History of Modern India 1857 A.D.-1947 A.D.**

**(Total Mark-100)**

 **70+30**

**Total Credit:05**

**Attendance:05 marks**

**Written Test:10 marks**

**Assignments:15 marks**

**Course objective: 1. Modern economic development done under the crown**

**2.New economic challenges of india**

**Unit-I- Modern Economic Developments Under the Crown**

1. Development of Currency System
2. Development of Banking System
3. Development of Irrigation System

**Unit-2 Trade and Commerce and its effects on economy**

1. Foreign trade and its nature
2. Foreign trade before the first world war
3. Foreign trade from 1914-1947

**Unit-3 Growth of Modern Industries**

1. Industrial Policy under the Crown
2. Growth of Railways
3. Other major industries

**Unit-4 Colonial economy and its effects**

1. Problems of Agriculture-The Famines and development of Famine Policy.
2. The Problems of Rural indebtedness and landless labour
3. Nationalist debate on the concepts of colonial economy-the drain of wealth and problems of de-industrialization.

**Unit-5 Famine Policy**

1. The causes of Famine
2. Famine policy & famine code

***Books Recommended:***

R. C. Dutt : Economic History of India, 2 Vols.

Baden Powell : The Land Revenue administration in India.

V. Antsey : The Economic Development of India.

Chattergin : Industrial India.

D.R. Gadgil : Industrial Evolution in Indian in the recent times.

S.K. Sen : Studies in Economic policy & Development of India.

V.B. Singh : The Economic History of India (1857-1957).

F. Shiras : Indian Currency and Banking.

H.S. Srivastava : History of Indian Famines.

S. C. Gupta : Afghan Relation and Early, British Rule in India.

Dada BhaiNauroji : Poverty & Un – British Rule in India.

K.P. Mishra : Banaras in Transition. (1738-1795)

B. Chandra : Rise of Economic Nationalism in India.

Dharam Kumar : The Cambridge Economic History of Modern India.

S.S.M. Desai : Economic History of India.

**M.A.-II**

**FOURTH SEMESTER**

**COURSE CODE- HIS 408**

**Indian Women : Towards Empowerment**

**(Total Mark-100)**

 **70+30**

**Total Credit:05**

**Attendance:05 marks**

**Written Test:10 marks**

**Assignments:15 marks**

**Indian Women : Towards Empowerment**

**Course objective:1.empowernment of women in India**

**2.various strategies of women empowernment**

**Unit-I - Role of women in National Movement in India**

1. 1857-1920

(b)1920-1947

**Unit-II- Education and Indian Women**

1. Post Independence
2. Contemporary

**Unit-III - Indian women in different professions**

1. Profession
2. Industry
3. Agriculture

**Unit-IV - Government commissions and committees for women issues in India**

1. National
2. provincial

**Unit-V - Effect of Globalization and women’s rights**

1. Globalization and Indian women
2. Women’s rights post independence

**Book Recommended**

Forbes Geraldine : Women in Modern India, Cambridge

University press, Cambridge, 1996

MajumdarVina : Symbols of Power Studies on the

Political status of Women in India

Thomas P. : Indian Women Through the Ages, Asia

Publishing House New York, 1967

Desai Neera and

KrishnarajMaitreyi : Women and Society in India, Ajanta

Publication, New Delhi 1987

Nanda B.R. : Indian Women from Purdah to

Modernity, Vikas Publication New Delhi, 1976

Agnew vijay : Elite Women in Indian Politics, Vikas

Publication, 1979

Ray, Bharti and

BasuAparna (ed.) : From Freedom to Independence :

Women and Fifty Years of Indian Independence OUP Delhi 1999

Krishna Raj Maitreyi : Feminist Concepts (part-I, II, III)

PremlataPujari and

Vijay KumariKaushik : Women power in India (vols I, II, III)

Asha Rani Vyohra : Bharat kiAgranimahilaye

Neera Desai, UshaThakkar: BhartiyaSamaj Mein Mahilaye

**M.A.-II**

**FOURTH SEMESTER**

**COURSE CODE- HIS 409**

**HISTORY OF MARATHAS**

**(Total Mark-100)**

 **70+30**

**Total Credit:05**

**Attendance:05 marks**

**Written Test:10 marks**

**Assignments:15 marks**

**M.A. History-Forth Semester**

**Course Code-**

**Total Credit : 05 (90 Hours)**

**Attendance : 5 Marks. Total Marks**

**Test : 15 Marks 70+30**

**Assingment : 10 Mark**

**Paper-V B-History of Marathas**

**(1707 A.D.-1818 A.D.)**

**Course Objective :1.** The main objective of this course is to get acquainted with the glorious history of early Peshwas

2.and to know the reson of the downfall of Marathas in the age of latter Peshwas.

**Unit-I (A)** Aurangzeb and Shahu, ShahuAfter Aurangzeb (1707-1748)

 **(B)** Rise of Peshwas, PeshwaBalajiVishwanath

**Unit-II(A)** PeshwaBajiroo I (1720-1740). Delhi Raid.

 **(B)** PeshwaBalajiBajiRao (1740-1761).

**Unit-III(A)** Third Battle of Panipat : Causes and Consequences,

 **(B)** Administration of Peshwas, Chauth and Sardeshmukhi

**Unit-IV(A)** Anglo-Maratha Relations : Warren Hastings and Maratha.

 **(B)** Carnwalis and Marathas.

**Unit-V(A)** Pindari and Marathas.

 **(B)** Lord Hastengs and Marathas, Courses of the Downfall of the Marathas.

Social and cultural Awakening in 198th Century’s Maharastra, M.G. Ranaday and Others.

DDU GORAKHPUR UNIVERSITY, GORAKHPUR

Department of Medieval and Modern History

Ph.D COURSE WORK

Department of Medieval and Modern History

Faculty of Arts

Course Work for Ph.D. in Medieval and Modern History

Every student admitted for the Ph.D. programme will be required yopass a course work of minimum 21 credits. The division of this 21 credits course work is in three categories. Category-A (9Credits) courses are compulsory for all Ph.D. students of medieval and modern History. Category –B(6 credits) courses are discipline -specific courses. Category –C (6 credits.) courses are research theme –specific courses

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| **COURSE NATURE** | COURSE CODE | CORE COURSES | CREDIT |
| COMPULSORY COURSE | HAT601 | Research Methodology | 4+0 |
| HAT602 | Research and uses of sources | 2+0 |
| HAT603 | Computer Fundamentals and IT | 1+1 |
| HAT604 | Credit seminar | 0+1 |
|  |  |  | **09 Credits** |
|  |  |  |  |
| ELECTIVE COURSE(Any two of the following) |
| DISCIPLINE SPECIFIC COURSES | HAT 605 | Historical Research | 03 |
| HAT606 | Historical sources and Data collection | 03 |
| HAT607 | Hypothesis: Nature And Role In Research | 03 |
| HAT608 | Approaches of History in Indian context | 03 |
|  | 06**Credits** |
| OPEN ELECTIVE COURSE(Any two of the following) |
| RESEARCH THEME SPECIFIC COURSES | HAT609 | Nature of Research Topic(National-Regional-Micro) | 03 |
|  | HAT610 | Interrelation between history and social sciences | 03 |
|  | HAT611 | Medieval and Modern Indian Historiography | 03 |
| HAT612 | Historiography:EuropeanImpact | 03 |
|  |  |  | 06credits |
|  |  |  |
|  | Total= | 21 CREDITS |

**COURSE CONTENTS**

**RESEARCH METHODOLOGY**

**Course code-HAT 601**

**CREDITS-04**

**Course Outcome:**Research is a scientific investigation. Investigation means a search for new facts and ideas in any branch of knowledge. Research methodology specifies tools for research for students.

Origin of Research,objectives of Research, Types of Research, Significance and relevance of research. Major research milestones in Ancient period.Motivation and objectives – Research methods vs. Methodology. Types of research – Descriptive vs. Analytical, Applied vs. Fundamental, Quantitative vs. Qualitative, Conceptual vs. Empirical

Preliminary,Analytical,Synthetic, Concluding Operations in Research.

REFERENCES

 1. Garg, B.L., Karadia, R., Agarwal, F. and Agarwal, U.K., 2002. An introduction to Research Methodology, RBSA Publishers.

 2. Kothari, C.R., 1990. Research Methodology: Methods and Techniques. New Age International.418p. 3.Sinha, S.C. and Dhiman, A.K., 2002.Research Methodology, EssEss Publications.2 volumes.

4. Day, R.A., 1992.How to Write and Publish a Scientific Paper, Cambridge University Press. 5. Fink, A., 2009. Conducting Research Literature Reviews: From the Internet to Paper. Sage Publications 6.Leedy, P.D. and Ormrod, J.E., 2004 Practical Research: Planning and Design, Prentice Hall

**Research and uses of Sources**

**Course code- HAT602**

**Credits-02**

**Course outcome:**The historical sources can be of two types, i.e. Primary and Secondary Sources. A primary source is the evidence of an eye witness or mechanical device which was present at the time of the occurrence of an event.It is the work of the historian to convert the scattered difficult primary evidences into coherent, intelligible secondary sources.

**Primary sources** provide direct or firsthand evidence about an event, person, or object. These sources are contemporary to the events and people described. In the context of historical research, primary sources are sources that were created during the specific time period being studied.

**How can I tell if something is a primary source?**

Whether a resource can be considered a primary source depends heavily on your specific research question and on the context (the who, what, when, where, and why) of the source you are examining.

To determine whether something can be considered a primary source, first consider your research question: Who or what are you researching? What time period are you focusing on? What region?

Once you've thought about the who/ what/ where/ when of your topic, ask similar questions of the source:

* Who created this source?
* What is this about?
* When was it written?
* Who is the targeted audience?

By answering these questions, you can develop a basic understanding of the context surrounding that source, and how it relates to your research question or topic.

**Some examples of primary sources include:**

* Newspaper articles
* Diaries
* Letters
* Memoirs and autobiographies
* Speeches
* Photographs
* Novels, poems
* Government documents

**Secondary sources** were produced sometime after an event took place. Unlike primary sources, secondary sources do not provide firsthand evidence. Instead, they provide information that has been analyzed or interpreted in some way. Secondary sources often analyze information that has been gathered from various primary sources.

**Examples of secondary sources include:**

* Book reviews
* Scholarly articles (those that interpret or analyze other sources)
* Literature reviews
* Biographies

References:

1. Garg.B.L.,Karadia, R., Agarwal,F. and Agarwal, U.K., 2002. An introduction to Research Methodology, RBSA Publishers.

2. Kothari, C.R.(2008). Research Methodology: Methods and Techniques. Second Edition.New Age International Publishers, New Delhi.

3. Sinha, S.C. and Dhiman, A.K., 2002. Research Methodology, EssEss Publications.2 volumes.

 4. Gupta S.P. (2008). Statistical Methods. 37 th ed. (Rev)Sultan Chand and Sons. New Delhi. 1470 p.

 5. Leon & Leon (2202). Internet for everyone, Vikas Publishing House.

 6. Wadehra, B.L.2000. Law relating to patents, trade marks, copyright designs and geographical indications.Universal Law Publishing.

7. Research Methodology Dr P M Bulakh,Dr P. S. Patki and Dr A S Chodhary 2010 Published by Expert Trading Corporation Dahisar West, Mumbai 400068

**Computer Fundamentals and IT**

**Course code HAT603**

**CREDIT-02(1+1)**

**Course outcome**:In the era of post modern times, digitization is a popular mode to conserve and preserve documents and evidences. A research scholar should be trained in IT. This is the aim of this course.

**COMPUTER BASICS:** Definition ,characteristics of computers ,Evolution of computer, Generations of computer, classification of computers, Application of computers,computer system and its components, Input and output devices,software hardware, operating system,working with windows.

**INTODUCTION OF MS WORD:**The screen and its elements, creating new documents,writing and formatting,Pagelayout,Table.Pictures and Graphics

**INTRODUCTION OF MS EXCEL AND POWER POINT:** Basics of Ms- excel, Manage worksheet,Manage Graphics

**INTRODUCTION OF INTERNET AND E-MAIL:** How to create email, sending a message,E-mail-Attachment , How to use internet in research work

**PRACTICE:**

**Working with MS-Word:** Prepare a word document for Ph.D synopsis, Prepare word document of Research paper, Prepare word document of References.

**Working with MS-EXCEL And Power Point:** Prepare Tables and charts. Insert pictures in work sheet, Prepare Power Point presentation of Ph.D synopsis.

Suggeated Readings:

1. Introduction to information Technology, ITI,Education solutions, Pearsn Education
2. Introduction to Computer Science, ITI, Education solutions, Pearson Education
3. 3. Computer Fundamentals by P.K.Sinha&Pritisinha, BPB Publications

**SEMINAR**

**COURSE CODE: HAT604**

**Credits :01**

**Course outcome:The seminar paper will be related to the related to the Research Theme-candidate will present his research Theme.**

**ELECTIVE COURSE**

**DISCIPLINE SPECIFIC COURSES**

**(**Any two of the following)

**Historical Research**

**COURSE CODE:HAT 605**

**Credits:03**

**Course outcome**: Research in history is sometimes a re-research with the narration of new facts. It is a continuous going process . This course is designed for research in History.

What is History?

Scope and uses

Dimensions of History

Definitions

What is not Historical Research?

Purposes

Bias, facts, evidence, Causation in Historical research

**References:**

Butterfield”Historiography”, in Dictionary of History of ideas,Vol.2 464-66

Collingwood,Idea of History,9-10

Barnes, History of Historical writing,29

**Historical sources and Data collection**

**HAT-606**

**CREDIT-03**

**Course Outcome:**Historical sources and data collection is fundamental of research in history it provides facts and evidences in history

Data : Types, Measurement, Sources and Sampling methods

Data types Qualitative and Quantitative

Sources of data: Primary and secondary

 Data collection methods Primary data : Methods of collecting primary data : Observation, interview, schedules and questionnaires, case-study Framing questionnaire and interview schedule for socioeconomic exploratory surveys

Secondary data Sources : Published statistics

Use of search engines, and search methods .

Bibliography and footnotes

**References:**

Thomson and Holm:History of Historical writing,121

Ralph Berry:1966, How to write a Research Paper, Pergamonpress,Oxford

J.H. Hodson:1966, The administration of Archives, Pergamon Press, Oxford

**HYPOTHESIS: NATURE AND ROLE IN RESEARCH**

**Course code:Hat 607**

**Credit-03**

**Course outcome:Hypothesis** testing is used to assess the plausibility **of** a **hypothesis** by using sample data. The test provides evidence concerning the plausibility **of** the **hypothesis**, given the data.

Objectives

 Meaning of Hypothesis

Role of Hypothesis

 Types of Hypothesis , On the basis of their functions ,On the basis of their nature

 Sources of Hypothesis Characteristics of a Good Hypothesis

 Basic concepts in Hypothesis Testing

 Null and Alternative hypothesis

**References:**

Brauce:,H.M.-A History of Historical writing,1937

Charlse Oman: On the writing of History

Carr,E.H.:What is History,1961,1964

Fling,F.M.: Outlines of Historical Methods, 1899

**APPROACHES OF HISTORY IN INDIAN CONTEXT**

**COURSE CODE:HAT 608**

**CREDIT:03**

**Course outcome:** The order in which events occur is the center of history.Approaches in history is defined by its chronology.

Theological

Orientalist

Imperialist

Nationalist

Subaltern

Marxist

Post modernist

**References:**

Shotwell,J.I: An introduction of History,1922

E.Shreedharan:Atextbook of Historiography, 2004

Widgrey, A.G.: Interpretations of History,1961

Sheikh,Ali,B. :History,Its theory and Method, 1978

**OPEN ELECTIVE COURSE**

**RESEARCH THEME SPECIFIC COURSES**

**Nature of Research Topic**

**Course code-HAT609**

**CREDIT: 03**

**Course outcome**: Research Topic is related to research question.It draws ideas and informations in a specific field.

National

Regional/ Micro

Descriptive research topic

Community based research

Economy based research

Demographic research

**References**:

Blackwell Dictionary of Historians,336

Smith, oxford histry of India,xiii

Pathak:Ancient Historians of India:A study in Historical Biographies,96

Bajaj:Recent Trends in Historiography,108

**INTERRELATON BETWEEN HISTORY AND SOCIAL SCIENCES**

**COURSE CODE-HAT610**

**CREDIT-03**

**Course outcome:** History is the mother of all subjects so interrelation of history with other subjects is a necessary criteria of study.

History is Science or Art

Relation between History and Geography

Relation between History and Economics

Relation between History and Anthropology

Relation between History and Sociology

Relation between History and Psychology

Relation between History and political science

Relation between History and Archaeology

Relation between History and Philosophy

Relation between History and literature

**References:**

Trevelyan,C.M.:Recreations of an Historian,1919

Walsh:An introduction to the philosophy of History,1967

Reneir,G.J,:History ,Its purpose and Method,1950-1961

Pieter Geyl:1955, Debate with Historians, London

**Medieval and Modern Indian Historiography**

**Course code-HAT611**

**Credit-03**

**Course outcome**:Historiography is the analysis of the interpretation of a specific topic written by ppast historians and is a basic source of new studies.

Medieval Indo Muslim Historiography

The Sultanate period Historians

Historians of the Mughal Period

Royal Autobiographers

Travalogues

Historians of Maratha History

Indology and Indian History

Modern Indian Historiography

**References:**

Peter Hardy, Some studies in Pre MughalMuslim Historiography

Mukhia, Historians and Historiography

Majumdar, Historiograohy in Modern India

Kosambi, Introduction to the study of Indian History

Panikkar,A survey of Indian History

Kosambi:culture and civilization in Ancient India

**HISTORIOGRAPHY:EUROPEAN IMPACT**

**Course Code:HAT612**

**Credit-03**

**Course outcome**:Historical studies of Europe has made impact on indian history particularly in colonial period. So its study has a wide impact on sources of history.

The Impact of renaissance on Historiography

The Impact of the Scientific Revolution

The eighteenth century enlightenment and its influence on Historiography

Impact of Romanticism on Historiography

Positivism in History

**References:**

Knapton, Europe 1450-1817

Thompson and Holm, History of Historical writing

Durant and Durant,The Age of Voltaire

Gibbon:Decline and Fall of the Roman Empire

Gooch, History and Historians of the Nineteenth Century